

They recognize in CIIE the work of teachers and health personnel in the face of a pandemic

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The work of teachers and health personnel in the face of the covid-19 pandemic was recognized on the first day of activities of the Seventh International Congress on Innovation and Education (CIIE) of the Tecnológico de Monterrey, by David Garza, rector and executive president of said institution in the inaugural conference What's next for higher education after covid-19.

Through six editions, the CIIE is considered one of the most important events in educational innovation in the Spanish-speaking world. Professors, researchers, managers, entrepreneurs, consultants and members of companies, civil society organizations and the government participate in the congress.

To date, it has the participation of 17,676 in-person participants from more than 20 countries and more than 100,000 participants online, figures that will increase in this edition due to its virtual format.

He thanked those who did not stay at home, to those who had to be supporting educational institutions to continue educational training: From the areas of cleaning and maintenance, security, gardening and warehouses, information technologies, of all educational institutions; in the same way, he highlighted the work of those who said, "they are great heroes who are attending to this situation (pandemic)", the health personnel who have been at the forefront of the battle.

Likewise to the teachers, who carry out the classes online, but who do not see what they are doing in the preparation of their online classes, who are at the forefront of the battle in the education sector, attending to their pedagogical work, in addition to their personal needs.

Within the framework of this virtual edition of this CIIE, the need to train people who are prepared to solve the great challenges that the world presents in an ethical way and committed to the well-being of the human being was highlighted, where the Innovation in education is the key to achieving this.

“Technological advance opens up a great opportunity for us to transform education and make it more accessible. However, in the face of events such as the pandemic, issues such as equal access, the digital divide, quality and digitization of content, new teaching strategies, evaluation of learning outcomes, the role and teacher training emerge urgently. among others. Topics in which there are many questions that we have to solve collaborating, experimenting and finally undertaking « .

Some of the speakers have been Carl Wieman, Nobel Prize in Physics, as well as presidents and rectors of universities such as Peter Mathieson, University of Edinburgh; David Turpin, University of Alberta; Mamokgheti Pakeng, University of Cape Town; Martin Paul, Maastricht University; Maria Klawe, Harvey Mudd College; Michael Crow, Arizona State University; Joseph Aoun, Northeastern University; Thomas L. Magnanti, Singapore University of Technology and Design; Santa J. Ono, University of British Columbia; and Greg Fenves, University of Texas at Austin, among others.